



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. PUSHPATAI HIRAY ARTS, SCIENCE AND COMMERCE MAHILA MAHAVIDYALAYA, MALEGAON CAMP. DIST. NASIK (M.S.)
Name of the head of the Institution	DR.UJJWALA SHIVAJI DEORE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02554250827
Mobile no.	9011027604
Registered Email	prinsphmcollege@gmail.com
Alternate Email	dgjadhav2009@gmail.com
Address	Loknete Vyankatrao Hiray Marg, Malegaon Camp, District- Nashik, Maharashtra
City/Town	Malegaon Camp
State/UT	Maharashtra

IQAC		
Feedback forms analysis at various level	15-Jun-2018 60	1350
Enhancement of Research Culture	15-Jun-2018 365	1350
Encouragement of students to participate in L.V.H Chemiyad competition Organized by MSG College Malegaon Camp	08-Feb-2019 01	124
Submission of AQAR 2017-18	15-Jun-2018 90	1350
To maintain Teacher diary	15-Jun-2018 180	39
Initiation of Institution for functioning towards core values	15-Jun-2018 365	1350
National conference on Performing Arts and Professional Opportunities	24-Feb-2019 02	35
Workshop on IPR (State Level)	28-Feb-2019 01	49
Participation in NIRF	15-Oct-2018 30	1350
State Level seminar on Impact of Water Scarcity on Maharashtra	01-Feb-2019 02	71
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Policy for improvement in the process of Internal Examination. Organization of National level seminar / Conferences. Introduction of Internal quality audits. Scientific survey of adopted village through NSS. Strengthening of teaching methods like use of ICT, active learning and project based activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. To organize National/State level seminar/conference.	Achieved (National conference on Performing Arts Professional Opportunities, State level Seminar of Geography)
2. To organize skill development Programmes.	Achieved (Spoken English & Communication Skill Certificate Course)
3. To Register Alumni Association.	Registration Process is under Progress
4. To encourage the faculty to present research papers at seminar and conferences.	Total faculty members attended National, International, State and local level seminars and conferences and faculty members presented research papers.
5. To plant more trees and aiming towards green campus.	To achieve this more than plants are planted and installed the drip and sprinkler system to nurture the plants
6. To motivate faculty for submitting research projects.	Three faculty members proposed and got sanctioned their minor research project from UGC, New Delhi.
7. To organize Environmental Awareness Programme	Various Environmental Awareness programmes are conducted
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
MGV's Internal NAAC Core Committee	25-Oct-2018

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>05-Jan-2019</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College is effectively using computerized information system "EBASED system. The software has many modules for different administrative operations. The Prominent used modules are Access management, User management, Admission management, Fees management, Library management, Financial Accounting, Examination Management Software is extensively used in office and Library. The modules of Admission management and Fees management are in use in regular basis. Modification have been made in the software if necessary, to include data of new programs and courses. Accounting work is performed using TALLY software in online mode. The module of examination has been included in the software and updated to incorporate revised procedures and guidelines of SPPU. This has been effectively used for generation of admit cards and first year results. Library software version is primarily used to systematically manage the reading resources. The module used enables generation of bar codes for the books, list of all books, subject wise list of books, total number of books, reference books, text books, number of copies and total amount of particular subject. There is well set IT infrastructure comprising hardware, software and internet network to enable implementation of MIS. In addition there is management information system for obtaining information such as: Admission lists, Staff lists, Equipment lists, stock lists, books and journals lists, service details of staff, income and expenditure.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares academic plan of the year. Central time table committee designs Time Table for all UG, PG programmes as per university norms. It is displayed on notice board and college website. We have self designed certificate value added courses focusing on employability enhancement and entrepreneurship development. Teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. The lecture plans are recorded in Academic Diary of teachers. Higher authorities; Principal, Vice-Principal, HOD, monitor the same. Teachers are expected to execute their courses deliverables as mentioned in Teaching Plan. Teachers refer to the standard reference books prescribed by university along with latest information available through online and other resources for effective implementation of curricular. Besides the use of conventional method, various other teaching methods like Quiz, group discussion, demonstrations, debates, PPT presentation, project, short films, industrial visits, practicals, Assignments, videos, use of charts and graphs are used for effective curricular implementations. Based on semester wise and annual results analysis of every course corrective measures are suggested by IQAC and remedial lectures are conducted if required. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English Communication Skills	NIL	09/01/2019	30	Employability	Speaking English Language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	01/08/2018
MA	History	01/08/2018
MA	Music	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Use of English Language for Social and Official Correspondence	01/12/2018	30
Jeevan Vyavaharatil Bhashik Avishkar Upyojan Kaushalya Vikas	15/01/2019	30
Anuvad Vigyan	14/02/2019	41
Writing of Local History	01/12/2018	30
Personality Development	01/12/2018	30
Advanced Course in Surveying	15/12/2018	30
Fundamentals of Banking	15/08/2018	35
The Principles of On Stage Singing Art Presentation	01/01/2019	30
Human Rights Education Programme	01/11/2018	30
Insurance : Introduction and Scope	01/01/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Awareness Programme	180
BCom	Environmental Awareness Programme	46
BSc	Environmental Awareness Programme	193
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We have developed in house off-line feedback system. The mechanism is divided into four categories viz, students' feedback, teachers' feedback, alumni feedback, parents' feedback. Students' feedback is based on overall teachers functioning and teaching learning process. Student's feedback is also based on content of course. It also covers teaching learning process, punctuality, communication skills approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies, interactive teaching and students involvement in learning. We collect individual teacher's feedback and analyze it. The analysis is reported to the head of the institution, IQAC and management member for corrective measures. It is reported to individual teacher for further improvement. Parent's feedback is based on overall functioning of the college, overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. Alumni feedback is collected by organizing annual alumni meeting. Alumni feedback is based on role of the college in the development of student's personality, employability and academic excellence. Also how the institution has helped them to acquire the life skills. Teacher's feedback is taken on their views about the curriculum provided by our affiliated university. Their suggestions are conveyed to the parent university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	T.Y.B.A.	240	156	156
BCom	T.Y.B.Com.	120	32	32
BSc	T.Y.B.Sc.	180	137	137

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1277	53	38	Nil	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	31	12	2	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Mentor teachers are allotted as per the given ratio (1:35) ? In science faculty every practical subject has practical in-charge ? College conducted induction programmer for first year students on the following topics a) Introduction of the college b) various activities conducted by college and departments c) examination pattern e) career opportunities f) Health Management ? Arts Commerce faculty teachers guide II III year students about special subjects during their curriculum and career opportunities in their subject. ? At PG level teachers give one to one guidance to the students for their Project work. ? Career counseling cell conduct guest lecturers workshops for better career opportunities. ? Competitive examination cell also conducts guest lectures workshops for better guidance for competitive examination aspirants. ? Mentor teachers give supports to mentees in the form of finance, books, notes, and other facilities to the needy students, ? Active and need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1330	38	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	38	13	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Ujjwala Shivaji Deore	Principal	Devang Mehta National Education Award
2018	Dr.Ujjwala Shivaji Deore	Principal	Doctor of Literature

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11813	Year	16/04/2019	19/06/2019
BCom	12013	Year	29/03/2019	07/06/2019
BSc	11713	Semester	22/05/2019	28/06/2019
MA	24913	Semester	13/05/2019	06/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of educational strategy, the institute takes the efforts to improve the performance of students by framing significant reforms in continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune

University, Pune. The reforms are as follows: ? All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. ? The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. ? The teacher discussed the performances of the students' in the class after declaration of results. ? Unit test/Internal test are conducted once in a semester. ? The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. ? The college has appointed internal squad for the prevention of malpractices in the internal Examination. ? Mobile phone in the examination hall is strictly prohibited ? Students are encouraged to solve previous years University Examinations Questions Papers. ? The institute conducts group discussion, seminars, oral examination, open book test, etc. ? The students are informed about the reappearing/revaluation schemes available to them. ? Result analysis is done by the respective faculty after Continuous Internal Evaluation (CIE) Tests. The performance of the students is monitored by the principal and the necessary feedback is given to the concerned faculty members. ? Online internal marks are submitted to the university through teacher's login accounts on the university internal examination portal. ? Poor performance due to frequent absenteeism is dealt by communicating messages to the parents of such students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The College Examination Officer prepares the tentative timetable for conducting college internal examinations. ? The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance. ? The grievances regarding internal practical examinations are resolved immediately by the Concerned teachers and HODs of the various departments. ? The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations. ? The students can get the photocopies of their answer sheets by depositing the required fees to evaluate the answer sheets on their own and find out the actual position. The institution adheres to the academic calendar for the conduct of CIE ? The college is affiliated to S. P. Pune University, Pune and has to adhere to the academic calendar published by the University. The academic calendar is prepared by IQAC before the commencement of the academic year. The academic calendar is very useful guide to the college. It is a compilation of important events to be conducted during the academic year. ? Academic Calendar consists of teaching - learning schedule, internal examination time-table, Curricular, Co-Curricular and extracurricular activities to be conducted throughout the academic year. ? In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sphcollege.com/learning.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
24913	MA	History	6	5	83.33

24913	MA	Music	6	6	100
24913	MA	Marathi	4	3	78.00
11713	BSc	Science	171	115	67.25
12013	BCom	Commerce	36	18	50.00
11813	BA	Arts	143	73	51.04
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[R/Sir, Due to Covid-19 Pandemic SSS not conducted.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC New Delhi	470000	397500
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on IPR	Commerce	28/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	7	0
National	History	1	0
National	Chemistry	2	0
National	Commerce	1	0
National	Music	4	5.13
International	English	6	5.50
International	Botany	3	0
International	Geography	7	5.75
International	Economics	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	20	2
Presented papers	4	9	4	Nil
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Women's Day	S.P.H. Mahila Mahavidyalaya Malegaon	42	245
AIDS Awareness Day	Red Ribbon Club and S P H Mahila Mahavidyalaya Malegaon	40	155
Constitution Day	S.P.H. Mahila Mahavidyalaya Malegaon	42	265
Vachan Prerna Din	S.P.H. Mahila Mahavidyalaya Malegaon	41	250
Global Literacy Day	SPPU, PUNE S.P.H. Mahila Mahavidyalaya Malegaon	40	179
Clean and Healthy India	SPPU, PUNE S.P.H. Mahila Mahavidyalaya Malegaon	40	167
TREE PLANTATION	SPPU, PUNE S.P.H. Mahila Mahavidyalaya Malegaon	40	134
YOGA DAY	SPPU, PUNE S.P.H. Mahila Mahavidyalaya Malegaon	42	102

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS, S.P.H. Mahila Mahavidyalaya Malegaon	Clean Healthy India (1st to 15th Aug)	42	100

NSS	NSS, S.P.H. Mahila Mahavidyalaya Malegaon	Homelessness Survey	15	100
NSS Camp	SPPU, PUNE S.P.H. Mahila Mahavidyalaya Malegaon	Name of the activity Saksham Yuva Samarth Bharat: 1.Cleanliness Campaign 2. Plastic Free Zone and Environmental Conservation 3.Water Conservation and Management 4.Soil testing 5. Disaster Management 6.Value Education 7.Adhhar Card Survey 8.Tree Plan	42	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1.Librarian Sarvajanic Library Malegaon Camp And Department of	01/01/2019	? Library use for Marathi novels ? Students and faculty exchange ?	50

Marathi		Library record keeping and software training to the students ? Exchange of library resources	
2.BDO Panchayat Samiti Malegaon And Department of Politics	01/01/2019	? Exchange of various political ,governmental services and scheme to the public ,students and faculty	65
3. Principal, Sri Muralidhara Swamiji College of Horticulture, Malegaon Camp And Department of Geography	01/01/2019	? Environmental Friendly Cultivation. ? Sustainable Greenery training and Awareness. ? Soil, Water and Plant Ecosystem preservation/maintenance. ? Other material, methods and services related Environmental Sustainability to the public/students /facult	125
4.Principal Head Department of Geography, MGV's, M.S.G. Arts, Science and Commerce College, Malegaon Camp (First Party) And Department of Geography	01/01/2019	? Laboratories use ? Student and Faculty exchange ? Research Project Guidance ? Use and Exchange of Weather data ? Exchange of other Geographical material and services to the Public, Students and Faculty	125
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000	0
150000	50981
200000	5414
1500000	269880

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vriddhi	Partially	2.0 Build 253.2	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7349	536287	73	12445	7422	548732
Reference Books	10735	3173902	534	231558	11269	3405460
e-Books	1505000	5900	1505000	5900	3010000	11800
Journals	159	56695	48	13500	207	70195
CD & Video	160	31396	Nill	Nill	160	31396
e-Journals	6000	5900	500	5900	6500	11800
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	1	2	5	1	12	15	50	0
Added	15	0	1	0	0	0	15	50	0
Total	42	1	3	5	1	12	30	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.93	6.93	2.44	2.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Policies are discussed and planned in CDC meetings. Expenditure of the maintenance is also decided in CDC meetings 2. Decisions and policies of CDC are sent to the higher authorities of the institution for approval. 3. After the approval of the General Secretary and the Coordinator quotations are collected from the academic vendors. 4. Architects of the Institution allot the budgets and as per the availability of the funds of the college, these works are done.

https://www.sphcollege.com/procedure_policy.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) Kranti Jyoti Savitribai Phule Scholarship Economic Support Scheme 2 Rajarshi Shahu Maharaj Scholarship Scheme 3) Economically Weaker Section 4) Savitribai Phule Meritorious	92	840000

	Students Scholarship		
Financial Support from Other Sources			
a) National	NIL	Nill	0
b) International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1) Soft skill Development	18/09/2018	70	SPH Mahila Mahavidyalaya
2) Personal counseling	10/09/2018	60	SPH Mahila Mahavidyalaya
3) Mentoring	01/07/2018	1330	SPH Mahila Mahavidyalaya
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guest lecture	30	Nill	Nill	Nill
2019	Guest Lecture	29	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	59

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NIL	10	10
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.A.	History	S.P.H. Mahila Mahavidyal	M.A.
2019	8	B.A.	Marathi	S.P.H. Mahila Mahavidyalaya	M.A.
2019	9	B.Com.	Commerce	M.S.G Arts , Science & Commerce College, Malegaon Bharti Vidyapeeth , Pune S.N.J.B College ,Chandwad	M. Com, M S W, M.B.A
2019	8	B.A.	Economics	M.S.G Arts , Science & Commerce College, Malegaon	M.A.
2019	7	B.Sc.	Zoology	M.S.G Arts , Science & Commerce College, Malegaon N.M.Sonavane College ,Satana MGV's Law College Malegaon	M.Sc.
2019	3	B.Sc.	Botany	MSG College Malegaon	M.Sc.
2018	12	B.Sc.	Maths	M.S.G Arts , Science & Commerce College, Malegaon Modern College ,Pune	M.Sc.
2019	3	B.Sc.	Physics	SNJB College Chandwad	M.Sc.
2019	7	B.Sc.	Chemistry	MSG College Malegaon	M.Sc.

2019	10	B.A.	English	MSG College Malegaon	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1.Performances given by students of college "Vande Mataram" in August 2018- patriotic Songs Singing. 2. Bhakti geet Gayan Programme by Music students-Sept- 2019	College Cultural Committee	26
1. Hair Style competition 2. Rangoli Competition 3. Mehandi Competition 4. Floral Decoration Competition 5. Mis-Match Day 6. Cooking (Pak Kala) Competition	College Competition 2018-2019	129
Students of Music Dept. B.A M.A Performed Music Performance in interdisciplinary National Conference On 'Music - musicon ' on 1st march 24th, 25th Feb, 2019	STATE LEVEL	2
Intramural competition 1. Vollyball (S.P.H. Mahila Mahavidyalaya vs KBH School) 2) Handball (S.P.H. Mahila Mahavidyalaya vs KBH School) 3) Annual sports 100 mtrs, 200 mtrs Shot put Rassikhech	Local	133
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2018	NIL	National	Nil	Nil	00	00
2019	Nil	International	Nil	Nil	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is formed by the institute as per the directives of Savitribai Phule Pune University, Pune . Active students from student council are nominated as representatives of students on academic, administrative, and various other committees. The student council helps in maintaining academic discipline and rigour .They have special task during co-curricular, extra-curricular and sports activities. They also help in coordinating the alumni and current students. They support in organizing various activities during the annual cultural programmes and other events. We have students representatives in magazine committee, IQAC committee, grievance Redressal committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Academic Functioning Practice: The college inculcates the culture of collective responsibility among the faculty members and the constitutive departments. The college delegates authority and provide operational autonomy at various levels. Under the supervision of the Principal, the Vice Principal and Heads of the departments are empowered. The various departments are provided academic autonomy, a concrete step towards effective decentralization governing system. Each department is given freedom to prepare its academic planning and schedule of activities, time table, conducting various competitions at department and college level, designing and assigning of students projects, to conduct students seminar and workshop, to organize guest lectures are the areas prioritized by the departments. 2) Administrative Functioning Practice: The responsibility of the office administration for the distribution and monitoring regular work is handled by the Office Superintendent with the college authorities. Preparation of budget is an administrative responsibility. Requirements of various departments are collected. Based on the departmental inputs final budget is prepared by the office administrative authorities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Human Resource Management</p>	<p>The College has been a backbone for many all-round activities to ensure a healthy environment for its employees. Lectures are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga day, International Womens day are also organized for stress management and awareness. Teaching faculties are given duty leave to participate in National and International conferences / Seminars, to upgrade and enhance the standards of academic environment. Permanent teaching faculties are sent to various refresher, orientation and short term courses organized by other colleges and universities.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has provided the following facilities: ? Most of the functioning of the central library is done with the help of modern soft wares- OPAC service, Inflibnet, N list. ? Improved ICT learning resources are made available. ? Each department is provided computer facility with internet. ? Better sports facility with a lady instructor. ? Separate music department with good infrastructure. ? The college canteen facility providing food at subsidized rate. ? Toilet facility ? Provision of vehicle parking</p>
<p>Research and Development</p>	<p>A Research committee is appointed by the Principal of the college to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers as well as students are encouraged for their projects and given support for better outcomes. The academic research coordinator supports and guides various departments to organize state, National and International conferences, workshop and seminars. The teaching staff is encouraged to participate in various State, National, and International seminars and conferences and present their research paper. They are also</p>

appraised, acknowledged and facilitated for their research paper publication in National and International journals. Teachers are also encouraged to undertake major and minor projects. Students are encouraged to participate in research based Avishkar competitions.

Examination and Evaluation

Principal and college examination officer collaboratively conduct meetings and workshops of teaching and non-teaching staff members for smooth functioning of Examinations and Evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated to all the staff members. Centralized term-end examinations and internal examinations are regularly conducted by the college. Internal assessment of students is done as per the Savitribai Phule Pune University.

Teaching and Learning

The management of the college ensures a proper teaching learning environment. For this a college feedback committee has been formed which gives a detailed feedback received from the students regarding teachers efforts in classroom teaching. These reports are shared with the teachers time to time. Based on the students feedback, concerned teachers are guided and suggested to take extra practical, extra classes, ICT based teaching and other methods to improve and enhance teaching learning process.

Curriculum Development

Curriculum designing and development is decided by the affiliating university. The college is affiliated to Savitribai Phule Pune University. All the undergraduate and post graduate courses run by the college follow the curriculum of mother university (affiliating university). Boards of Studies of the affiliated university develop the curriculum. Few faculty members of our college have been working as BOS members.

Industry Interaction / Collaboration

Industrial and field visits are planned and conducted by science and commerce faculties. Some industrialists are invited to deliver lectures. Students are motivated to undertake research projects based on industry.

Admission of Students

The college has equipped itself to provide all admission formalities under one roof. Online admission is done

through Vriddhi software and as per the government reservation policy where in students data is saved and used by the college for further correspondence in all official and administrative work. This online procedure is taken care by the admission committee where students are provided assistance in filling up forms. Later their forms are scrutinized and verified by the member of the admission committee. Career counseling is also a part of admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Students' data is maintained through online and computerized process. Service record of teaching and non-teaching staff is also maintained. Notice display system for students and other stakeholders is functioning. Other notices and circulars are communicated to different departments through e-mail and WhatsApp group.</p>
Finance and Accounts	<p>Computerized methods (Tally software) are followed to keep tracks and record of all finance of the college. Account section and office are computerized. Advanced software is used to keep scanned documents, e- filing and budget transactions. Internal auditors of management check, verify and guide the finance accounts section time to time.</p>
Student Admission and Support	<p>For constant support and assistance to the students, Vriddhi software is used. It maintains students data online besides that online messages and short notices are conveyed to students through whats app groups and google classroom. They are also informed about different academic and official activities. Various news update related to academic and official documents are posted on these groups. At the entry level the college authorities manage the counseling system for newly admitted students.</p>
Examination	<p>The college conducts internal semester wise and annual examinations as per the norms of Savitribai Phule Pune Universities. The seating arrangement of the students is provided in advance in order to avoid chaos and confusion on the examination day. This saves the stress of the students during</p>

examinations. Notices, time-tables related to examinations are also posted and updated on priority basis. Thus the chief examination officer and examination committee in college ensures transparency and quicker methods in conducting examinations. The marks of internal examination and semester examination are send to university online. The examination system is user friendly.

Planning and Development

Academic calendar of the college and of each department are prepared. The central time table of all the three faculties viz Arts, Science and Commerce are also prepared along with the departmental time table. Academic calendar are uploaded on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	6	04/09/2018	31/12/2018	21
Short Term Course	1	07/01/2019	13/01/2019	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, Maternity leave, Medical reimbursement	Nampur college credit society, MSG staff credit society	Earn and Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly The internal audit conduct at institutional level and external audit is conducted by Mukund Kokil Company regularly. External audit will be conducted at the end of each financial year. The auditor will visit college at regular interval and verify all the financial transactions with supporting documents. Based on this audit auditor issue audit report to show true and fair view of financial statements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

18130

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and IQAC
Administrative	No	Null	Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent-Teacher meet was organized. 2) Workshop for farmers for the precautionary measures while using pesticides. 3) Workshop on counseling of parents for girls students education.

6.5.3 – Development programmes for support staff (at least three)

1) Lab safety measures awareness programme. 2) Workshop on use of fire extinguisher. 3) Workshop on Road safety measures.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Signing MOU's with other institutions. 2) 3)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on IPR	28/02/2019	28/02/2019	28/02/2019	49
2019	State level seminar on Impact of water scarcity on Maharashtra	01/02/2019	01/02/2019	02/02/2019	71
2019	National Conference on Performing Arts and professional opportunities	24/02/2019	24/02/2019	26/02/2019	36
2018	B. Voc proposal	01/10/2019	01/10/2019	01/10/2019	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Nirbhay Kanya Abhiyan	18/01/2019	18/01/2019	48	Nil
2. Personality Development Program	20/09/2018	22/09/2018	45	Nil
3. International Women's Day Celebration	08/03/2019	08/03/2019	45	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree plantation 2. No Vehicle Day 3. Energy Conservation 4. Hazardous waste and e- waste management 5. 10kvw arid solar power plant has been established 6. CFL bulbs replaced by LED 7. Vermi-compost plant 8. Rain water harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	24/07/2018	1	Police	Employability	200
2018	1	Nil	01/12/2018	1	Aids Awareness Campaign	Physical Health	240
2019	1	Nil	18/02/2019	1	Disaster Management Workshop	Self care	355
2018	Nil	1	26/08/2018	1	Raksha Bandhan Celebration with Soldiers	Community Engagement	25
Nil	Nil	1	15/10/2018	1	Vachan Prerana Diwas	Capacity Building	290
2019	Nil	1	05/02/2019	06	Cultural Programmes	Cultural Engagement	1355

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	01/07/2018	The mission of the institution is to develop modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The college follows the code of conduct of Savitribai Phule Pune University and the Parent institution. The goals and objectives are published every year in the code of conduct handbook which is maintained by college authorities and is duly signed by Principal and Vice-Principal. The code of conduct for students is made available in the prospectus every year and also displayed on the campus in the form of display board.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	350
Rajshree Shahu Maharaj Jayanti	26/06/2018	26/06/2018	105
Tree Plantation Programmed	01/06/2018	01/06/2018	155
Lokanete Vyankatrao Hiray Death Anniversary	03/07/2018	03/07/2018	55
Hindi Dept. Organized Premchand Jayanti	03/07/2018	03/07/2018	40
Tree Plantation Day celebrated on the occasion Dr.Apurv Bhau's Birthday	01/08/2018	01/08/2018	255
Independence Day	15/08/2018	15/08/2018	260
Teacher Day	05/09/2018	05/09/2018	1355

Hindi Divas	14/09/2018	14/09/2018	135
Mahatma Gandhi Jayanti Lalbahdur Shastri Jayanti MGV Foundation Day. Swachhy Bharat Abhiyan	02/10/2018	02/10/2018	255

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Roof top photovoltaic system of 10 kw
2. Vermi-composting unit by zoology department.
3. LED Bulbs are installed in college campus
4. Plastic free campus
5. Drip Irrigation and Sprinklers for watering the garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1. Propagation of Entrepreneurship Development Skills among Economically Weaker Section Students. Title of the Practice: Propagation of Entrepreneurship Development Skills among Economically Weaker Section Students. Objectives: 1. To create opportunities for students to acquire entrepreneurship skills, especially economically weaker section students. 2. To provide details about entrepreneurship and motivate students to plan for a 'start-up'. 3. To train students in skills required for entrepreneurship. 4. To facilitate launching of the business proposition. 5. To promote commitment by students to individuals to skills development initiatives. 6. To develop a good quality skilled entrepreneur/workforce relevant current employment market needs. Context: Skills and knowledge are the driving forces of economic growth. Problems of backwardness and poverty are still perennial and therefore, there has been a great need for the youth of higher education institutions to take the lead in the development of small scale industries through entrepreneurship. They are the most effective agents for the social and economic change and they play an important role in the economic development of the country. Women, particularly face a multitude of barriers in accessing skills and productive employment. There is a great need for the proactive measures that overcome barriers and facilitate participation of women, so that they can obtain skills with high wages and self employment potential. Practice: The institution has established Entrepreneurship Development Cell to train students in entrepreneurship. The following initiatives are taken to fulfill the objectives

1. We conduct workshops and seminars on business opportunities where in experts from industries, banks, government agencies (LIC) participate in the session.
2. We organize sessions for sharing of experiences with young entrepreneurs.
3. We make arrangements for writing business plans and drafting SWOT analysis.
4. We plan for setting up an incubation centre with the financial support of Savitribai Phule Pune University. Evidence of Success: Skill development for employability proves an important strategy in the fight against poverty and filling the gap between the economic classes. Accordingly, the weaker section students have got a priority claim and easy access to opportunities for entrepreneurship skill development. These skill development trainings ensure a job guarantee for those students who develop it. A large number of our students are involved themselves successfully in small scale businesses, such as selling beauty products, running beauty parlours, cookery classes, Henna and Hairstyle classes, producing handbags and lady's purses etc. Problems Encountered: 1. Changing the mindset of students to take up entrepreneurship. 2. Finding enough resources. 3. Identifying the most appropriate business ideas. Best Practice - 2 Nirmalya Collection on Ganesh Chaturthi: A Step Ahead for Environmental Awareness Title of the Practice: Nirmalya Collection on Ganesh Chaturthi: A

Step Ahead for Environmental Awareness Objectives: 1. To switch people to celebrate the popular festival in an eco-friendly manner. 2. To prevent the environmental harms and the severe damage of the ecological balance. 3. To add to the preparation of organic manure. 4. To create environmental awareness among the people. **Context:** In Maharashtra Ganesh festival is an extremely popular festival which celebrated every year with lot of enthusiasm and grandeur. Large number of devotees buy idols of lord Ganesha made of plaster of paris material. An increasing number of devotees have switched to celebrate the festival in an eco-friendly manner. However it still leaves out a large population that remains unaware of the environmental harms they cause. This in turn has led to the severe damage of the ecological balance of the cities. A lot has been done to create awareness and implement preventive measures, but these efforts have not had an impact. Also, being a sensitive issue, lot many hurdles are created. The immersion of nirmalya in river water directly damages the micro fauna and microflora. **Practice:** The institution implements a special programme for the collection of Ganesh idols and nirmalya. All the teachers along with the students gather at the Ganesh idol visarjan/immersion place at the Girna river coast. They try to persuade the devotees to immerse the ganesh idols made of plaster of paris in river water. These heavy and large idols of pop are collected by the teachers and students and handed over them to Municipal corporation authorities who immerse them in a separate tank of water. At this time those who tend to use objects such as thermocol, plastic and chemical paints for the purpose of decoration are prevented to immerse them with river water. Some devotees use Shadu clay idols for the worshipping. These shadu clay idols are also collected by our students and immerse them in our college water tank. Banners and poster ate used for the prevention of nirmalya immersion into river water. Nirmalya which include flowers, leaves of decorative trees and other waste material is also collected from the devotees. This nirmalya is disposed in the vermin-compost project plant and organic manure is prepares which is used for nourishing the plants in college campus. **Evidence of Success:** Considering the day to day rise of population as a devotee's one can take many precautionary measures to ensure environmental safety during the festival seasons. These kind of thought provoking mottos like "Green Ganeshas" are made popular among the devotees by our students and teachers. Many devotees decide to get to eco-friendly Ganapati. Many are using Shadu idols which can be easily dissolved in water. This also saves the river coast and river water being polluted. Besides, the nirmalya (waste flowers and leaves) helpful in producing organic manure which nourishing other plants and trees. Chemical paints which used to decorate the idols and which contain heavy metals such ad mercury and lead, are also avoided in shadu idols. This is really a step ahead in the protection of environment moreover our students are also aware of celebrating festival seasons in eco-friendly manner. **Problems Encountered:** 1. Changing the mindset of the local devotees to take up the eco-friendly festival celebration. 2. Immersion of huge Ganesh idols. 3. How to protect aquatic and surrounding environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sphcollege.com/download/20182019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness: Our College is specially for Women's College and one of the special Music Department available affiliated by Pune University, at Malegaon City. 1) Vision and Mission of the college: • Vision: To impart quality education for the all-round development of the women through excellence in

knowledge, value education and to make women students globally competent and empowered. • Mission: To impart educational facilities to the women and to conduct welfare schemes for tribal economically and especially backward woman students. To impart quality education to make women students globally competent, empowered and inculcate values system among them. 2) Skill-based course in Spoken English and Communication Skills 3) Infrastructural facilities: • Campus: The college has 3 acres of land adjoining area of the institution. • College building: The college has its own building with a built-up area of 1788.94 square metre. • Sports: The college has a spacious Gymkhana playground to inculcate Sports among the students for outdoor and athletic games. The college has a special Gymkhana with latest instruments of sports as well as a playground of 3 acres of the institute including the athletic track and other facilities for outdoor games. • Library: The SPH library is a central library located in the main building area of 40.63 square metres. Started since inception in college. The library is safe, comfortable, well-light and clean and has adequate facilities. The library has LAN and an internet facility. The library is open from 7:30 a.m. to 5:30 p.m. for staff and students. At the present library holding 16646 books including text books, reference books, various types of encyclopaedias directories, dictionaries. The library subscribes 43 periodicals journals and 11 magazines and newspapers. • Botanical garden: The college has a Botanical Garden which is governed by the department of Botany. • Students insurance: General Insurance system is provided as per the norms of University and Management. • Canteen: The college has its own canteen, which provides refreshments for students and staff • Teaching/ learning classroom: 1. number of classrooms: 15 08 2. number of tutorial rooms: 15 3. number of seminar room: 01 4. number of conference room: 01 5. number of committee rooms: IQAC, NSS, Exam Committee/ staff room/ administrative office, principal cabin, Dark room (07) • ICT Infrastructure: • High speed internet: The college office is completely computerized. various departments are also computerized along with internet facilities. 4) Laboratories: 5) Instrumentation facility centre (IFC): 6) E-learning classrooms: For e-learning classroom lab use. In these 17 personal computers are available and 15 LAN terminals are used for it. There is a broadband type of internet connectivity use. 7) Soil and Water Analysis Laboratory: 8) E- library facility: The college library is using a highly professional "Vridhhi" library management software Library is providing advanced search facilities by using OPAC online public access catalogue for faculty only).

Provide the weblink of the institution

<https://www.sphcollege.com/download/INSTITUTIONAL%20DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

IQAC prepared future plan for overall growth of the college based on NAAC recommendation 1) To improve academic quality of the students. 2) To take efforts for participations of students in sports activities at state and national level. 3) To establish MOUs and linkages with private and government agencies for off campus placements. 4) To establish Alumni Association and alumni involvement in overall college development. 5) To organize national and state level seminars and conferences. 6) To start B.VoC.courses at college level. (Beauty therapy and Retail management) 7) To start certificate and diploma courses.