

**Mahatama Gandhi Vidyamandir's**  
**Smt. Pushpatai Hiray Arts, Science & Commerce Mahila Mahavidyalaya**  
**Malegaon Camp, Dist - Nashik.**

**Best Practice - 1**

**Title of the Practice:**

Propagation of Entrepreneurship Development Skills among Economically Weaker Section Students.

**Objectives:**

1. To create opportunities for students to acquire entrepreneurship skills, especially economically weaker section students.
2. To provide details about entrepreneurship and motivate students to plan for a 'start-up'.
3. To train students in skills required for entrepreneurship.
4. To facilitate launching of the business proposition.
5. To promote commitment by students to individuals to skills development initiatives.
6. To develop a good quality skilled entrepreneur/workforce relevant current employment market needs.

**Context:**

Skills and knowledge are the driving forces of economic growth. Problems of backwardness and poverty are still perennial and therefore, there has been a great need for the youth of higher education institutions to take the lead in the development of small scale industries through entrepreneurship. They are the most effective agents for the social and economic change and they play an important role in the economic development of the country. Women, particularly face a multitude of barriers in accessing skills and productive employment. There is a great need for the proactive measures that overcome barriers and facilitate participation of women, so that they can obtain skills with high wages and self employment potential.

**Practice:**

The institution has established Entrepreneurship Development Cell to train students in entrepreneurship. The following initiatives are taken to fulfill the objectives

1. We conduct webinar on Career Readiness & Entrepreneurship where in experts from management consultant participates in the session.
2. Prior to Covid-19 pandemic situation on 18<sup>th</sup> Feb 2020 dept. of commerce & Daily Deshdhoot Media jointly organized an exhibition of the self help group to provide to students to become an entrepreneur and to give to the platform to needy women to sell their products.
3. During the Covid-19 pandemic and situation, students did not get much exposure to entrepreneur development skills. However many students from their native places make masks and homemade sanitizers and distributed them among their neighbors.
4. We plan for setting up an incubation centre with the financial support of Savitribai Phule Pune University.

**Evidence of Success:**

Skill development for employability proves an important strategy in the fight against poverty and filling the gap between the economic classes. Accordingly, the weaker section students have got a priority claim and easy access to opportunities for entrepreneurship skill development. These skill development trainings ensure a job guarantee for those students who develop it. A large number of our students are involved themselves successfully in small scale businesses, such as selling beauty products, running beauty parlours, cookery classes, Henna and Hairstyle classes, producing handbags and lady's purses etc.

**Problems Encountered:**

1. Changing the mindset of students to take up entrepreneurship.
2. Finding enough resources.
3. Identifying the most appropriate business ideas.
4. Covid-19 pandemic complete lockdown situation was the obstacle in this effort.

**Mahatama Gandhi Vidyamandir's**  
**Smt. Pushpatai Hiray Arts, Science & Commerce Mahila Mahavidyalaya**  
**Malegaon Camp, Dist - Nashik.**

**Best Practice - 2**

**Title of the Practice:**

Effective Implementation of Support System to Economically Weaker Students.

**Objectives:**

To impart quality education and to conduct welfare schemes for all women students are the vision and mission of the institution. In order to fulfill the vision and mission all the faculty members strive for bringing the students into the mainstream of education. They provide financial support system to the poor and needy students. They are eager to support emotional, psychological as well as economical support to those students who are really needed the same. The faculty members try to create healthy atmosphere by bringing such students in the mainstream of education and thereby build confidence among them by providing systematic guidance.

**Context:**

The global Covid-19 pandemic has impacted the lives of millions and college students have been no exceptions. Attending college comes with exciting new opportunities and freedom as well as new responsibilities for students. These include taking charge of their finances and paying fees for college under various heads. Due to lockdown and strict restrictions, several parents lost their services and business. Their wards face unforeseen financial challenges. Also due to implication of Covid-19 pandemic it is impossible for many students to make financial arrangements for their educational expenditures. Funding opportunities such as scholarships are possible only when they would get admitted. It has been and will always be the firm opinion of faculty members that students must be kept on their toes in their quest and they should not be deprived of education due to financial problems. In this regard faculty members attempted to provide financial

support system to those students who are on the verge of throwing themselves out of the main stream of education.

**Practice:**

Faculty members from various departments such as Marathi, Hindi, Political Science, History, Commerce and Physics provide a supportive hand to meet the financial needs of the students of their respective departments. Faculty members of these departments including the Principal, Vice-Principal and HODs supported to pay the admission fee (tuition fee) and examination fee of the needy students. The Physical director also contributed to the same. The Principal has offered patronage to the four blind students and supported them with new clothes as well as study materials. The other faculty members pay for the Xerox copies of the study notes. They also pay for recharge of the mobile phones of the students at the time of online semester end examination. The mentors of the various classes provide emotional and psychological support to the students by minutely observing their difficulties, which is the demand of the time during the pandemic situation. The institution has organized some webinars on the topics like mental health, family importance and family responsibilities, nutritious diet, hygiene, importance of sports and yoga for the students, so that their attention can be diverted from the critical pandemic situation.

**Evidence of successes:**

The economically poor and needy students are brought into the mainstream of education. The key to the success of this practice lies in the finding and reaching of this large number of needy students. Total 30 students are found and they are benefitted financially by this support system. They are also encouraged to concentrate on their study, the result of which is seen in their online examination for which they appear calmly and peacefully. They become aware of the various schemes and co-curricular activities of the institution. They participate whole heartedly in these activities and enjoy the sessions.

**Problems Encountered:**

Some students out of fear or shyness can not openly discuss about their financial problems with the faculty members. Some parents insisted upon

arranging marriages of their wards due to Covid-19 pandemic restrictions on ceremonies. Some parents are unwilling to admit their wards for further education. So it is not possible to find and to reach every needy student.